# Logo, company name Description automatically generated**STEPHEN F. AUSTIN HIGH SCHOOL**

**Mustang Battalion**

**Army Junior Reserve Officer Training Corps**

***JROTC Leadership Education Training (LET) 4: Managing Leader***

**INSTRUCTOR**:

LTC(R) Brett A. Bassinger: Senior Army Instructor

Phone: 713-924-1600 ext 001243

Office/Planning Period: 2nd Period

**JROTC Social Media Links:**

Twitter: @6th Battalion

Instagram: @austinhighschooljrotc

Website: <https://www.houstonisd.org/domain/21524>

**Welcome back to JROTC**. Our mission is to *“****Motivate Young People to Become Better Citizens”.*** This course is designed to teach values associated with responsible citizenship. You will learn and apply leadership skills, communication skills, and an appreciation for teamwork and self-discipline. Emphasis is placed on service to our community, character, integrity, responsibility, and respect.

**The Goal of JROTC:** Every Cadet graduates High School and pursues post-secondary higher learning (college/university or vocational/technical school) or able to choose other career path options to become a productive Citizen.

**Course Description:** Congratulations on reaching your fourth year of JROTC! This year we will focus on your post-secondary goals and making sure you meet all the timelines necessary to make sure you achieve the five-year goal you put in Cadet Portfolio so long ago. You will oversee the battalion, mentor the younger cadets, and prepare them to carry on your legacy. While your focus will be on preparing for life after high school, you will also spend this year refining the leadership, service, and communication skills you learned your first three years.

**Core Abilities:** Core Abilities describe the broad, life-long skills that every Cadet needs for success in future life and career endeavors. The core abilities are a result of the goals and values that drive the JROTC program and are built upon the program’s four years through integrating various lesson competencies and skills throughout the JROTC curriculum. The JROTC Core Abilities and defining criteria are:

1. Apply critical thinking techniques
2. Build your capacity for life-long learning
3. Communicate using verbal, non-verbal, visual, and written techniques
4. Do your share as a good citizen in your school, community, country, and the world
5. Take responsibility for your actions and choices
6. Treat self and others with respect

**Below is a typical JROTC class week:**

Monday: A Day LET 2 Lesson

Tuesday: B Day LET 2 Lesson

Wednesday: A Day LET 2 Lesson

Thursday: B Day LET 2 Lesson

Friday: A or B Day: Leadership Lab

**Grading Policy:**

* Daily Assignments: 10%
  + Classroom work and Homework, Class Participation, Physical Training
* Daily Assessments: 20%
  + Quizzes, Cadet Portfolio Assignments, Uniform Wear and Inspections, Leadership Labs
* Summative Assessments: 30%
  + End of Unit tests, Semester Exam, Final Exam

**Textbooks and Materials:** Your primary textbook and other materials will primarily be digital. You must have a charged computer in class with you every day since much of the curriculum will be online. You must also have a notebook and pen/pencil with you each day as well.

**JROTC Uniform:** Uniforms will be provided at no expense. You are responsible for the care and maintenance of the uniform. Lost or damaged uniform items must be paid for at the business office before being replaced by the instructors.

We will spend time in the first four weeks refreshing on the proper wear of the uniform. After that, you will be required to wear the uniform and inspect younger cadets once a week as part of Leadership Lab. If you are absent from school, you will be allowed to wear the uniform the next school day to make up the weekly uniform grade.

Not participating or wearing the uniform improperly will adversely affect your grade. Three unexcused failures to wear the uniform will result in the uniform being retrieved and you will earn a 0% for the uniform portion of your grade every week.

Cadets in good standing will be allowed the option of wearing spirit attire instead of the uniform during inspection day once a month. Good standing means that you participate in class, have a positive and respectful attitude, and are performing well academically in JROTC and your other classes.

**Co-Curricular/Extra-Curricular Activities:** The following JROTC activities are available to any Cadet who wants to participate. Participation in Co-Curricular activities are highly encouraged and will give you opportunities to leave campus and earn additional awards.

1. *VEX Robotics Team*: teams design, build, and program robots to compete at tournaments.
2. *Drill Team/s*: Precision exhibition and non-exhibition marching competitive team. The primary team is a Varsity Lettered Sport.
3. *Color Guard/s*: Primary and alternate Color Guards compete in district wide competitions. They also conduct formal presentations of the U.S. Flag and other colors at home football games, parades, and many community sponsored events throughout the year.
4. *Marksmanship Team*: The Air Rifle Marksmanship team competes against other HISD JROTC programs. The primary team is a Varsity Lettered Sport.
5. *Physical Fitness Team/s*: Male and Female teams compete in physical fitness competitions against other HISD JROTC fitness teams. A great way to get or stay in good physical shape.
6. *Academic/Leadership Team*: Focuses on academics, ACT, SAT, and current events knowledge. Includes knowledge on leadership abilities. Competitions are all computer based. If the team/s progress to Level 3, they will earn a chance to travel to Washington D.C. to compete against top schools across the nation.

**Resources**: There are multiple methods we will use to keep you and your parent/guardian up to date with key events in JROTC. Be sure to follow us or bookmark the website to keep track of what is going coming up. We encourage parents and guardians to do the same. JROTC Website: <https://www.houstonisd.org/domain/21524>

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This student and parent/guardian has read and understood the JROTC Syllabus and requirements.

NAME OF STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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NAME OF PARENT/GUARDIAN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGNATURE OF PARENT GUARDIAN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A copy of this syllabus will be placed in the Cadet’s portfolio/notebook.

**The Cadet will receive the following grade if the syllabus and Privacy Act Statement are signed and returned by the following dates:**

**Grade (Homework 10%):**

**Returned By: Next Day = 100 2 Days = 90 3 Days = 80 4-5 Days = 70 Not Returned = 0**